

Academic Year:	2024/25	Total fund allocated:	£ 18,980.00	Date Updated:	July 2025
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£25,550 134%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inspire and motivate more pupils to be active through attending termly Physical Activity Festivals.	<ul style="list-style-type: none"> Sign up for DCCT Super Schools Affiliation Identify and book festivals e.g. Fitness is Fun, Celebration of Dance etc. Organise transport. Celebrate participation in Collective Worship and on Class Dojo 	£550 DCCT Affiliation Fee £50 Certificates £500 Transport	<ul style="list-style-type: none"> School signed up to DCCT Affiliation and were able to access several festivals and tournaments around the city. This enabled more children to take part in intra school competitions and gave them a wider experience of a variety of sports. 84% of children attended at least one out of school sports event or festival this academic year. 100% of students were offered a place on a trip but were either ill or did not want to attend on the day. 	- Ensure up to date with DCCT activities.	
Increase children's engagement and voice in physical activity and sport and develop pupils' leadership skills.	<ul style="list-style-type: none"> Choose/elect Sports Leaders and set up Sports Council Survey children on interests and needs Arrange training with pupils by sports coaches at lunchtimes 	£200 training	<ul style="list-style-type: none"> Sports leaders elected and trained by sports coach Pupil Voice carried out by sports coach and children understand their role and responsibilities. Children were also able to talk about which sports and clubs they would like to see in the future. 	Continue to develop the role of the Sports Leaders and have rotas of activities that can be carried out during break/lunch times.	

<p>Increase physical activity at break times and lunchtimes.</p>	<ul style="list-style-type: none"> • Timetable sports coaches to run sport and physical activity during break and lunch. • Organise timetable to allow at least one sports coach to support break and lunchtime physical activity. • Arrange additional coach for four lunchtimes per week. 	<p>£12,000 sports coaches</p>	<ul style="list-style-type: none"> • Sports coach in school at lunch, planning and organising sport and physical activities. • Sports coach led dance and gymnastic activities in the mornings. This has enabled children to be able to take part in more variety of sporting events and has ensured an excellent standard of delivery. In turn, this has enabled teaching staff to shadow the sports coach and team teach alongside, developing their own ability. 	<ul style="list-style-type: none"> - Continue to run lunch time coaching sessions, and increase number of coaches in order to provide a variety of activities linked to the pupil voice. - DCCT to involve and train mid-day supervisors in leading activities at lunch times.
<p>Increase the variety and range of after school sports clubs for all abilities.</p>	<ul style="list-style-type: none"> • Sports coach to run after school clubs to meet needs of all children. • All children to have the opportunity to attend at least 1 club per year, more if possible. • Sports coach working alongside Sports specialist to develop wider opportunities for clubs e.g. archery, girls football 	<p>£7,500 coaching £1000 equipment</p>	<ul style="list-style-type: none"> • After school clubs arranged – tag rugby, archery, nerf wars, volleyball, hockey and golf – led by sports coach. • 66 % of children attended at least one after school club this academic year. 198 children attended at least one afterschool club. 391 spaces were offered throughout the year. 	<p>Continue to run after-school sports clubs, linking to the PE & Games curriculum.</p>
<p>Improve children's mental health and well being through targeted physical interventions.</p>	<ul style="list-style-type: none"> • Identify target children in consultation with SENDCo. • Organise appropriate provision. • Monitor outcomes and impact. 	<p>£3800 Boxing</p>	<p>Children were able to attend bespoke activities that were linked to their emotional and mental health. As a result of this, behaviour in school improved, leading to no exclusions, limited (2) suspensions and limited behaviour plans. Children also developed confidence as well as enhancing their fine motor skills.</p>	<ul style="list-style-type: none"> - Identify children requiring support for the next academic year and work alongside external agencies to provide similar, bespoke sessions.

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1100 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and sport to pupils, parents and visitors through proactive information and celebration of achievements in sport.	<ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated. • Use Dojo to inform parents. 	N/A	<p>Children and parents are able to view the lessons that have been taught through the various year groups and can see how the curriculum progresses as the children move through school. After school clubs and in-school sports festivals are also displayed here so children and parents are aware of upcoming and/or previous events.</p> <p>A dental hygienist also returned this year and ran workshops for children. Parents were invited to school Sports' Day and the event was well attended.</p>	- Continue to run this format next academic year.
Raise the importance of PE, sport and physical activity and to encourage pupils to take part and be active.	<ul style="list-style-type: none"> • Termly Collective Worship to award Sportsperson of the term. • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity. • Groups/classes invited to perform/demonstrate. • Use Dojo to inform parents. 	N/A	<p>Children participating in sporting events through the year – including football, netball, rounders, athletic and multi-sports tournaments</p> <p>84% of children attended at least one out of school sports event or festival this academic year.</p>	- Ensure a sports award is nominated each week in Celebration Worship.

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

<p>Develop effective monitoring, evaluation and support involving governors.</p>	<ul style="list-style-type: none"> • Coordinator support and training. • Governor to attend sports conferences and any relevant training workshops. • Share DCCT Premium funding guidance information. • Meet with governor on termly basis. 	<p>£250 training</p>	<p>Lessons observed through a 'deep dive' approach, allowing leaders to look at planning, delivery, assessment and speak to the pupils. This enabled leaders to be confident that PE and Games are taught appropriately, to a high standard in school and that children could demonstrate that they knew more and remembered more about their learning within PE and Games. Subject Leader presented findings to the governing body and was able to provide accurate information and answer any questions that may have arisen.</p>	<p>- Continue to run the same format of monitoring throughout the next academic year</p>
<p>Ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.</p>	<ul style="list-style-type: none"> • Monitor provision and outcomes against progression documents. • Highlight training needs/support required. • Order resources. 	<p>£300 cover</p>	<p>Sports curriculum developed to ensure that the children are learning a wide range of skills, (in line with the national curriculum) that are progressive throughout the school. PE and Games sessions have been carefully planned throughout the year to ensure that children can demonstrate previous learning as well as develop new skills within a different sport. After school clubs have been linked to PE/Games lessons so that the after-school club becomes an 'extension' of the PE/Games lesson, enabling the skills taught to be transferred into a new sport using similar skills. This approach has allowed staff to teach effective lessons, as seen in the monitoring, as well as ensuring that children are clear about what they have learnt, giving them time to revisit prior learning, ensuring that the children know more and remember more within PE/Games.</p>	<p>- Continue to monitor the curriculum and delivery and assessment, ensuring that pupil voice shows that children know and remember their learning.</p>

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

<p>Inspire and motivate pupils to be active through whole school Health and Fitness week to focus on health and wellbeing for healthy learners.</p>	<ul style="list-style-type: none"> • Agree dates and plans. • Engage with outside providers as required. • Book and timetable sports day. • Ensure staff are equipped to run activities. • Invite parents to take part in activities. • Hold sports day locally again to encourage parents to attend. • Promote event via social media. 	<p>£250 resources</p>	<p>Health & Fitness week was conducted this year with children focusing on how sport can improve their fitness, well-being and mental health. PSHE lessons have linked to sport when focusing on healthy diets, drug education and staying healthy. Sports events have been promoted and celebrated on the school's communication platforms. Sports Day held in the local park with a large attendance from children and parents. As a result of this, children can talk health, the importance and benefits of exercise and they can distinguish between healthy and unhealthy choices. A dental hygienist also ran workshops for children. All children in Year 4 received a toothbrush, toothpaste and a 2 minute timer.</p>	<ul style="list-style-type: none"> - Continue to provide the sessions and events as this year. - Re-introduce healthy eating rewards at lunch times and for snacks at breaktimes – healthy lunchboxes, salad bar users, etc.
<p>To drive a PE vision that staff and children are invested in. 'We aim to improve activity, engagement and opportunity of Physical Education and Sport at our school.'</p>	<ul style="list-style-type: none"> • Share vision for PE. • Monitor and evaluate for impact. 	<p>N/A</p>	<p>All stakeholders, including children and parents, are aware of the school's aim to improve activity, engagement and opportunities within sport. Parents have been supportive of the vision, enabling children to attend more events that last year. Children are exposed to a much wider range of sports and skills and have experienced sports that have not been offered before, this has linked with our curriculum aim of widening experiences and cultural capital.</p>	<ul style="list-style-type: none"> - Continue to drive the vision throughout the next academic year. - Look at opportunities to involve parents in sporting activities. - Work alongside DCCT to access a range of sporting events throughout the academic year. - Aim to ensure that ALL children attend at least one additional sporting event next year.
<p>Ensure effective communication and monitoring of provision.</p>	<ul style="list-style-type: none"> • Agree on a timetable slot for PE team to meet half termly to monitor and review PE across the school. • Discuss curriculum, diary dates, upcoming events and ways to improve provision across the school. 	<p>£300 cover</p>	<p>All classes are given appropriate PE and Games slots within the weekly timetable. Monitoring is carried out on an ongoing basis, with focused monitoring during the 'deep dive' allocated time.</p>	<ul style="list-style-type: none"> - Continue this approach.

<p>Achieve Gold School Games Mark</p>	<ul style="list-style-type: none"> • Schedule active breaks: Build 10-15 minute movement sessions into the school day (before lessons, after lunch, between subjects) • Create activity stations: Set up equipment stations in playgrounds with simple activities like skipping ropes, hula hoops, and balls • Implement "active travel": Encourage walking/cycling to school and track participation • Use active learning: Incorporate movement into lessons (active maths, spelling relays, etc.) • Map local competitions: Contact your School Games Organiser to identify all available competitions in your area • Create participation tracking: Use simple spreadsheets to track which children participate in competitions • Run internal competitions: Host weekly house competitions during lunch breaks or after school • Organize "festival" events: Host non-competitive, fun sporting events for younger pupils • Identify non-participants: Survey pupils to find those not engaged in sport and understand barriers • Offer alternative activities: Provide options like dance, walking clubs, or table tennis for less sporty pupils • Create mixed-ability teams: Ensure competitions include children of all skill levels • Gender-specific sessions: Run girls-only or boys-only activities where needed • Train young officials: Teach Year 5/6 pupils to referee games and help with competitions 	<p>N/A</p>	<p>Gold Mark achieved for the third time in a row.</p>	<p>- Now the third Gold Mark in a row has been achieved, the school can apply for the Platinum Mark next year.</p>
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PE and Sport Premium Action Planner and Impact Evaluation 2024-25

	<ul style="list-style-type: none"> • Establish sports ambassadors: Appoint pupil leaders to promote activities and help organize events • Create helper roles: Give children responsibilities like equipment management, score keeping, or team captaining • Connect with local clubs: Invite sports clubs to provide taster sessions or after-school coaching • Engage parents: Organize family sports events or ask parents to volunteer at competitions • Link with secondary schools: Arrange transition tournaments with local high schools • Photo evidence: Take photos of all activities and competitions for your application • Pupil voice surveys: Regularly ask children about their sporting experiences • Create a sports noticeboard: Display achievements, upcoming events, and participation statistics • Track progress monthly: Monitor participation numbers and activity levels each month 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6160 33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of provision in dance and gymnastics.	<ul style="list-style-type: none"> School sports coach to be upskilled by team teaching with dance specialist during autumn term. Apply and develop learning on own during spring and summer term. 	£2760 training	Sports coach completed dance and gymnastics with all year groups. Staff encouraged to team teach and upskill. As a result of this, staff were able to receive excellent CPD opportunities whilst working with the children in their class. This enabled a team teach approach which ensure staff development whilst excellent delivery for the children	- Monitor staff delivery next year and ensure training principles are followed.
Ensure school is up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision.	<ul style="list-style-type: none"> Attend DCCT briefings and conference. Share information from DCCT newsletter. Sign up to national programs (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils.	£200 DCCT Affiliation	Attended DCCT briefings. This enabled the Subject Leader to ensure the school were compliant with national updates and enabled the school to access events and support throughout the year, enabling more children to take part in organised events across the city.	- Continue to look for areas of personal development as well as making links and affiliations to support the children and the school.
Develop teacher skills and provision offered in schools by attending targeted training.	<ul style="list-style-type: none"> Identify staff for training based on audit. Staff attend training and cascade into school. 	£300 training	Dance and gymnastics training by a skilled coach for all staff. As a result of this, staff are now confident and able to deliver quality lessons that are to a high standard. Staff can assess dance and gymnastic lessons appropriately and can give accurate feedback for development.	- Continue to monitor the delivery of gymnastics and dance within school, enabling further CPD for staff if required.
Improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources. Shape Lesson Plans and develop Assessment Framework. Share via staff meeting. 	£500 cover	Scheme of work followed and progression documents created to ensure accurate assessment. Deep dive models have shown a high quality of teaching and learning withing PE & Games.	- Continue this approach.

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1050 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the variety of festivals and competitions for different pupils throughout the year.	<ul style="list-style-type: none"> • Look at competition calendar and book events. • Arrange transport and cover. • Organise training sessions/ club (with staffing). • Attend event. • Celebrate participation. • Target low attending groups. 	£550 DCCT Affiliation £500 transport	<p>78% of children attended at least one out of school sports event or festival this academic year.</p> <p>Participation celebrated in CW</p> <p>76% of PP and 94% of SEN children attended at least one out of school sports event or festival this academic year</p> <p>As a result, school has seen an increase in pupil participation in sporting events, especially in children who have SEND. In addition to this, children are attending PE lessons, with very few occasions where a child isn't taking part. All children have the correct sports attire when taking part in sport.</p>	<ul style="list-style-type: none"> - Continue to promote PE and Sport within school and external events. - Ensure a sports award is nominated each week in Celebration Worship – include effort, attitude and perseverance as celebrations too. - Aim to ensure that ALL children attend at least one additional sporting event next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1250 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the variety of festivals and competitions for different pupils throughout the year.	<ul style="list-style-type: none"> Look at competition calendar and book events. Arrange transport and cover. Organise training sessions/ club (with staffing). Attend event. Celebrate participation. Target low attending groups. 	£550 DCCT Affiliation £500 transport	78% of children attended at least one out of school sports event or festival this academic year. Participation celebrated in CW 76% of PP and 94% of SEN children attended at least one out of school sports event or festival this academic year As a result, school has seen an increase in pupil participation in sporting events, especially in children who have SEND. In addition to this, children are attending PE lessons, with very few occasions where a child isn't taking part. All children have the correct sports attire when taking part in sport.	<ul style="list-style-type: none"> Continue to promote PE and Sport within school and external events. Ensure a sports award is nominated each week in Celebration Worship – include effort, attitude and perseverance as celebrations too. Aim to ensure that ALL children attend at least one additional sporting event next year.
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools.	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions. Termly communication with sports coaches from cluster schools to organise events. Organise training sessions / club (with staffing). Attend cluster event. Celebrate participation. Target low attending groups. 	£200 DCCT Affiliation	78% of children attended at least one out of school sports event or festival this academic year. 76% of PP and 94% of SEN children attended at least one out of school sports event or festival this academic year As a result, school has seen an increase in pupil participation in sporting events, especially in children who have SEND. In addition to this, children are attending PE lessons, with very few occasions where a child isn't taking part. All children have the correct sports attire when taking part in sport.	<ul style="list-style-type: none"> Continue with cluster levels participation with local schools – PE co-ordinators. Access the DCCT affiliation events and try to ensure that ALL pupils attend at least one external festival or event in the next academic year.

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

Other indicator identified by school: Additional Swimming and Outdoor and Adventurous Activities				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who are able to swim, use a variety of strokes and perform self rescue.	<ul style="list-style-type: none"> Teachers to observe swimming teachers at pool. Targeted support for children. Additional swimming for Y6 children who did not achieve 25m target - in the summer term. 	N/A	<ul style="list-style-type: none"> All Y4 children participate in swimming. All children were by the by the end of the year. See data below: Swim 10m - 5 children (4%) Swim 25m – 3 children (2%) Swim 50m – 0 children 	- Continue with this approach.

St James Junior School

PE and Sport Premium Action Planner and Impact Evaluation 2024-25

Summary of previous outcomes and current targets

Key Stage 2	School Results			Target
	2023	2024	2025	2024
Children taking part in extra curricular clubs and activities	55%	61%	78%	65%
Children who can run a mile in under 10 minutes by the end of Year 6	39%	42%	44%	50%
Children who can run a mile in under 15 minutes by the end of Year 6	-	79%	83%	100%
Children who can swim 10m by the end of Year 6	30%	4%	40%	50%
Children who can swim 25m by the end of Year 6	0%	2%	10%	20%
Children who can swim 50m by the end of Year 6	0%	0%	5%	10%
Children who can swim using a range of strokes effectively by the end of Year 6	68%	68%	70%	75%
Children who can perform safe self rescue in different water-based situations by the end of Year 6	0%	0%	5%	10%
Children taking part in inter school competitions and events	55%	78%	84%	90%
Number of inter school competitions and events	8	28	30	40